| 14 | April 11, 2023 | Final examination week | Examination scheduled within this week through Examity, 40% of mark. Exam focuses 80% on Modules 7-13, and remaining 20% from Modules 1-6. |
|----|-------------------|------------------------------|--|
| 13 | Apr 4, 2023 | Psychological Therapies | Read chapter 16, complete assignment, and Quiz 12 in Moodle |
| 12 | Mar 28, 2023 | Psychological Disorders | Complete Chapter 15, assignment, and Quiz 11 |
| 11 | Mar 21, 2023 | Health, Stress and Coping | Complete Chapter 14 reading, major writing assignment for this unit, Quiz 10 |
| 10 | Mar 14, 2023 | Social Psychology | Complete Chapter 13, social assignment in Revel and Quiz 9 |

Weekly Schedule and Outcomes

Apply your knowledge of neuroimaging and whether it can be used to diagnose brain injuries

Tutorial 2, Date: January 17, 2023 Sensation and Perception, Chapter 4 (Krause et al.)

By the end of this tutorial, students should:

Understand the difference between sensation and perception, and what the terms stimulus threshold and signal detection theory mean.

Understand how visual information travels from the eye through the brain to give us the experience of sight, and how the structure of the eye allows this functional transformation to be communicated to the brain

Understand the theories of colour vision.

Apply your knowledge to explain how we perceive depth in our visual field.

Analyze how we perceive objects and faces.

Understand distinct characteristics of sound and how they correspond to perception.

Apply your knowledge of sound localization

Apply your understanding of the diverse ways we explain our own behaviour versus the behaviour of others

Analyze whether people who commit discriminatory acts are necessarily prejudiced Know the research on attitudes, behaviour, and effective communication Understand how behaviours influence attitudes in terms of cognitive dissonance theory Apply understanding of the central route to describe how a message should be designed

Tutorial 10, Date: March 21, 2023 Health, Stress and Coping, Chapter 14 (Krause et al.)

By the end of this unit, students will explore the basics for good health choices and behaviours, and be able to apply healthy coping mechanisms to their own lives and identify when their choices and behaviours fall out of line with those supports. A major assignment matches this unit in Revel. Students will be able to:

Know the key terminology related to health psychology Understand how genetic and environmental factors influence obesity Apply your beliefs about obesity to better understand sources of prejudice and stereotyping

Analyze whether media depictions of smoking affect smoking in adolescents Know the key terminology associated with stress and illness Understand the physiological reactions that occur under stress Understand how the immune system is connected to stress responses

Apply a measure of s6()7(t)7(h)4 nBT/F1 12 Tf1 0 0 1 54.025 533.93 Tm0 g0 (ah)-6(o)-6(i)-6(ce)-6